USING CO-FACILITATION TO IMPROVE PERCEPTION OF SIMULATION EFFECTIVENESS

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Objectives:

- Discuss the co-facilitation model.
- Understand the methodology and tool used for simulation research.
- Describe application opportunities r elated to research outcomes.

A need for change...

- Staffing structure
- Feedback from students
- Attempted strategies
- New solution...



Co-facilitation



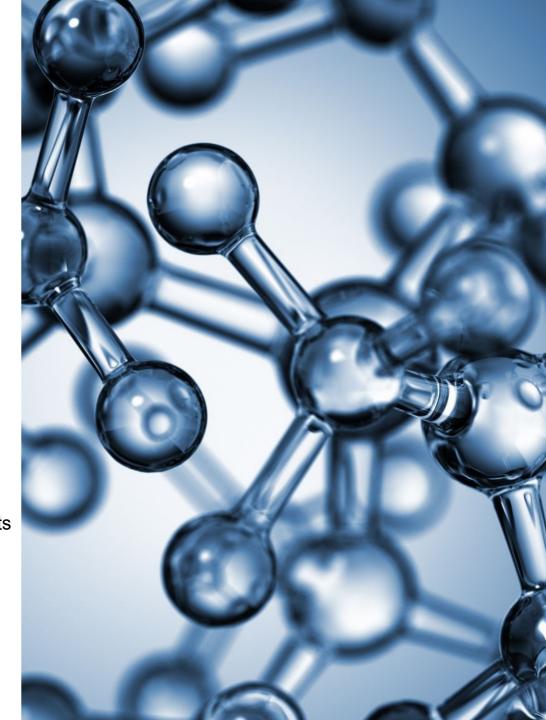
Definition

Implementation

1)



Benefits Students Faculty Simulation Specialists

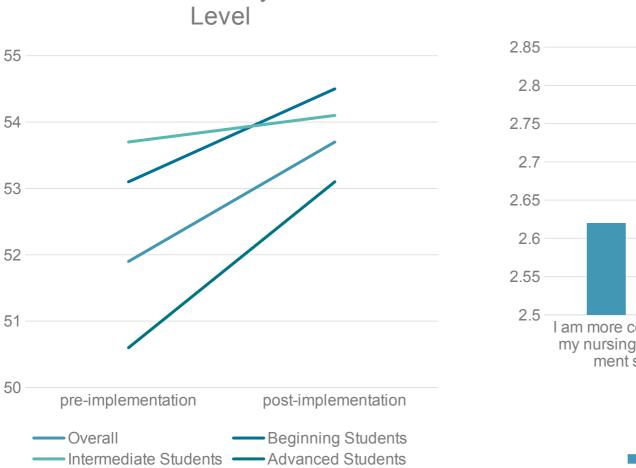


Our research project...

- Theory
- Methodology
- <u>SET-M Tool</u>
- Results

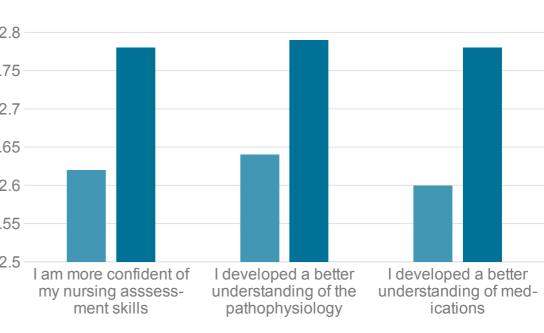


Quantitative findings from SET-M Tool



SET-M Scores by Student

Examples of SET-M Items with Significant Change



pre-implementation

de Rosa, Cristina; Frost, Erica; Ziegler, Erin; Spies, Martha. Improving Student Perceptions of Simulation Effectiveness With Co-Facilitation From Prebriefing Through Debriefing. Nursing Education Perspectives: August 12, 2022 - Volume - Issue -10.1097/01.NEP.0000000000000001024 doi: 10.1097/01.NEP.00000000000000024

Student Feedback

- Pre-Implementation
- Post-Implementation



Discussio n

- Challenges and benefits
- Generalizability
- Importance of research

Q&A

- About co-facilitation
- About the research process



QR Code for Evaluation will be emailedwatch your inbox!



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Reference

de Rosa, C., Frost, E., Ziegler, E., & Spies, M. (2022, August 12). Improving student perceptions of simulation effectiveness with cofacilitation from prebriefing through debriefing. *Nursing Education Perspectives*. doi: 10.1097/01.NEP.000000000001024

